

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of August 27-31, 2012

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Better Than AJ
N	<u>Spelling: Review of short a and i words</u>		The Vegetable Garden
D	Challenge words in dict. Sentence		Students will review information
A	<u>Phonics Charts-# 1-2 titled:</u>		on KWL; finish a story map;
Y	When You Can Read; Bookworm		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Sportsmanship		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Wendy's Great
E	<u>Spelling:Review of short a and i words</u>		Catch; Arthur's Reading Race
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #1-2 Titled:</u>		characters; settings, sequence
A	When You Can Read; Bookworm		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocab.
	Sportsmanship		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Better Than AJ; Surprise Squirrel
D	<u>Spelling: Review of short a and i words</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	<u>Phonics Chart -#1-2 titled:</u>		Describe how setting is
S	When You Can Read; Bookworm		conveyed & similarities. Centers:
D	Flash Card Drill of Sight Words		Spelling, writing, rhymes,
A	Character Education word:		listening centers, computer,
Y	Sportsmanship		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Wendy's Great Catch; Pets
U	<u>Spelling-Review of short a and i words</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart #1-2 Titled:</u>		the author's message of the story.
D	When You Can Read; Bookworm		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Sportsmanship		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Better Than AJ; Surprise Squirrel
R	<u>Spelling: Review of short a and i words</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #1-2 Titled:		complete, coherent sentences.
A	When You Can Read; Bookworm		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Sportsmanship		writing poetry activities.

CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how to	solve problems using tens and ones to 100.
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	Review spelling patterns of short vowels of a and i
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	
<u>Science Objective:</u> Students will understand	learn all about various animal habitats.
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral	reading and discussion using poetry books and News Books
<u>Weekly Reader Objective:</u> students	learn about the life cycle of a butterfly
<u>Social Studies -</u> Students will learn about	about communities.

STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social studies
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Extend understanding of base ten system; understanding models of addition and subtraction

COMMON CORE STANDARDS:

<u>Reading:</u> Ask and answer questions as who, what where, when why, and how to demonstrate understanding	
<u>Writing:</u> Write opinion pieces in which they introduce the topic or book they are writing about	
<u>Speaking and Listening:</u> Participate in collaborative conversations with diverse partners about 2nd grade topics	
<u>Language Arts :</u> Participate in collaborative conversations with diverse partners about grade 2 topics	
<u>Math Standards:</u> Make sense of problems and persevere in solving them	
<u>Technology Standards:</u> Select from several teacher-selected internet sites to locate information.	
<u>Social Studies Standard:</u> Analyze U.S. Historical eras to determine connections and cause and effect relationships	
<u>Science Standards:</u> Make a timeline to indicate the life cycle of an insect. Use scientific thinking skills of observing,	

					<u>Char.Ed./</u>
<u>News Book</u> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg. 9-10. Students will be learning about addition problems and daily reasoning. Promethean Practice Enrich.2.1.5students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<u>Handwriting</u> 11:00-11:15 Pg.1-4 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg. 11-12. Student will be working with tens and ones Practice Enrichment:Promethean 2.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	<u>Successmaker</u> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg.13-14. Students will be learning about daily reasoning 2.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<u>Handwriting</u> 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg. 15-16. Students will be working with ten more & ten less, problem solving & daily reasoning 2.4- Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills	<u>Successmaker</u> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg 17-18. Students will be learning about base ten concepts. Pract. & Enrich. 2.5 Promethean	<u>Computer</u> Projects 12:55-1:15 Students will be working on	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit

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<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words When You Can Read; Bookworm	<u>Science/S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science-pg. A1-A6 Students will be learning about how animals grow and change. <u>Weekly Reader-</u> We will be learning about seasons and farm foods. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 1-10</u> 3:00-3:25 Students will learn about how we live in a community and how we can help our communities to be the very best. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 3:00-3:25</u> Students will learn about different kinds of animal habitats. Use Promethean Board for learning about animal habitats and interactive flip charts. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 3:00-3:25</u> Students will make posters in small groups depicting all kinds of life cycles. We will find various life cycles on the Promethean Board <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the life cycle of plants and various animals. Students will work	

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